



Killing Mr. Griffin

English 301/401 Summer Read Project

Due Date:

Students will turn in this completed project on the first day of school. Students will also come to school prepared to discuss this novel as part of our first week of school activities in English.

Your Task:

After you've completed the book *Killing Mr. Griffin*, you have the opportunity to let your creative juices flow! Choose ONE of the following options and complete according to the directions outlined in this packet.

* **Novel Movie Trailer**

Imagine you are asked to turn the novel into a movie. Film or produce a 3-5 minute movie trailer (movie pre-view), focusing on a few major characters and/or scenes that would draw an audience into the story. Provide background music that is relevant to the action on screen throughout the trailer and be sure that the actors are “in costume” as well. You can use Animoto or some other online animation program or you can film it with a video camera with “actors”.

Once your trailer is complete, **type at least a ½ page** explanation of the various decisions you made while filming your trailer, such as why you chose to film those particular characters/scenes, why you chose your background music, etc.

* **Newspaper**

Pretend you are the editor of the newspaper that is published in the town in which this story takes place. Choose **3-4 major events** from the novel that you find most important and write a news story for each event. Be sure to include an appropriate headline and picture for each story. (Remember that a good news story includes: who, what, where, when, and why.)

Your finished newspaper should include your 3-4 newspaper articles. It should also include other aspects of a “normal” newspaper (comics, ads, obituaries, birth/wedding announcements, theater listings, etc.), but these should also reflect information from your novel.

Many computers have newspaper templates in one of the programs you already have. You can start your newspaper on one of these templates or be creative and make your own.

Be creative!

* **3-D Representation**

Create a 3-D representation of the entire novel (or a major scene), theme, or character(s) found within the book. Some 3-D representations that you might consider are a diorama, a map, a board game (include game instructions), a sculpture, etc.

Once you have created your 3-D representation, **type at least a ½ page** paper explaining why you chose to represent the theme or character in this way. This finished project will demonstrate your best effort, hard work, and creativity.

* **Book Review (website or photostory)**

Create a website or slideshow presentation for the novel that provides information for students interested in reading the novel. (Possible programs might include PowerPoint, Glogster, Posterboard, etc). Your final product **MUST** include the information that is outlined below, but it should also contain additional information that you feel will persuade others to read your novel.

- * A rating out of 5 stars and reasons why (3-4 sentences) you gave this rating.
- * A plot diagram including the 5 major events in the novel.
- * A list of major characters from the novel, along with a 1-2 sentence explanation of each character's role in the novel.
- * An alternate ending (give a paragraph describing how YOU would have changed the ending of the novel).

**** Be sure that the final product for any of these options is professional looking, represents your best effort, and demonstrates good writing skills. The project is due on the first day back to school so please come prepared and ready to share what you created!**