

# LCHS School Improvement Plan 2009-2012

The Lakes Eagles Learning Community is comprised of staff, students and their families, and all members of the surrounding communities. It serves to provide a research-based framework for the continuous improvement of teaching and learning in order to inspire all participants to achieve their maximum potential.



The Lakes Eagles Learning Community will strive to provide RIGOR in every aspect of the experience at Lakes Community High School

### What is rigor?

- High expectations from all learning community stakeholders
- Effort from all learning community stakeholders
- Attention to accuracy and detail
- Quality, not quantity
- Challenging
- Higher quality products of learning
- Differentiation for student success
- Varied course selection

### Why do we need rigor?

- Better preparation for real world challenges and needs
- Inspire students to achieve maximum potential
- Instill a desire for lifelong learning
- A democratic society requires an educated public

### The Eagle Way

- Students will participate in common formative assessments, and tested in a variety of test formats which are aligned with curriculum and instruction.
- In keeping with CRISS philosophy and principles, students will become more independent learners.
- Students will write for practical, real-world experience in ALL content areas.

### Instruction and Assessment

- Respect is the key to success at LCCHS.
  - Dress will be non-distracting and appropriate for the learning environment at LCCHS.
  - Students will listen to and cooperate with all staff members of LCCHS.
  - No one will interfere with the learning process at LCCHS
- Students and staff will participate in a positive learning environment***

- Teachers and students will use technology as a tool for teaching and learning.
- Students will master content and skill as outlined in the curriculum maps.

### Technology and Curriculum

## Response to Intervention Program

Our objective of the RTI committee at Lakes Community High School was to create a program of intervention using the three tier model. The fundamentals of the program are as follows:

- Follow a specific three tier process
- Have a team response and use the problem solving approach for all levels
- Update and use data on a scheduled basis
- Communication between the members needs to be consistent and frequent

*The LCCHS learning community will insure that we identify and that we have an appropriate response to any student who may be at risk of not graduating.*